

Math 8 Lessons for October 12-16

(The expectation is that this homework is getting done the same night as your in-person day and not on your virtual day. Virtual day will have another assignment.) You should be working for a maximum of 30 minutes each day, in-person and virtual.

Monday Oct. 12	<p><u>In-Person (A)</u></p> <ul style="list-style-type: none"> • Test on Module 2 <p><u>Virtual (B)</u></p> <ul style="list-style-type: none"> • Complete p. 76 #14-16. 	In-Person HW: None.
Tuesday Oct. 13	<p><u>In-Person (B)</u></p> <ul style="list-style-type: none"> • Warm-up: Add rate of change and the slope formula to your notes. • Questions pp. 75-76? • How do we calculate rate of change? • What does it mean when a rate of change is constant? Variable? • How do we calculate slope from two points? From a graph? • Begin the Guided Practice p. 80. <p><u>Virtual (A)</u></p> <ul style="list-style-type: none"> • Complete p. 76 #14-16. 	In-Person HW: Finish Guided Practice p. 80
Wednesday Oct. 14	<p><u>In-Person (A)</u></p> <ul style="list-style-type: none"> • Warm-up: Add rate of change and the slope formula to your notes. • Questions pp. 75-76? • How do we calculate rate of change? • What does it mean when a rate of change is constant? Variable? • How do we calculate slope from two points? From a graph? • Begin the Guided Practice p. 80. <p><u>Virtual (B)</u></p> <ul style="list-style-type: none"> • Complete pp. 81-82 #10-15 	In-Person HW: Finish Guided Practice p. 80
Thursday Oct. 15	<p><u>In-Person(B)</u></p> <ul style="list-style-type: none"> • Warm-up: Complete the Explore Activity p. 83 • Questions pp. 80-82? • How do we graph proportional relationships? What are the steps? • How can we use slopes to compare unit rates for two or more sets of information? 	In-Person HW: Complete pp. 87-88 #7-10

	<ul style="list-style-type: none"> • Complete the Your Turns pp. 84-85 • Begin the Guided Practice p. 86. <p><u>Virtual (A)</u></p> <ul style="list-style-type: none"> • Complete pp. 81-82 #10-15 	
<p>Friday Oct. 16</p>	<p><u>In-Person (A)</u></p> <ul style="list-style-type: none"> • Warm-up: Complete the Explore Activity p. 83 • Questions pp. 80-82? • How do we graph proportional relationships? What are the steps? • How can we use slopes to compare unit rates for two or more sets of information? • Complete the Your Turns pp. 84-85 • Begin the Guided Practice p. 86. <p><u>Virtual (B)</u></p> <ul style="list-style-type: none"> • Complete p. 88 #11-13 	<p>In-Person HW:</p> <p>Complete pp. 87-88 #7-10</p>